

North Elementary

1100 Roddey Drive
Lancaster, South Carolina 29720

Grades K-5 Elementary School

Enrollment 572 Students

Principal Linda L. Blackwell 803-283-9918

Superintendent Richard E. Moore 803-286-6972

Board Chair Lisa T. Bridges 803-286-6972

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	51	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes
2006	Good	Unsatisfactory	Yes

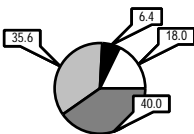
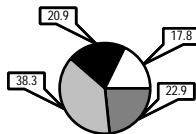
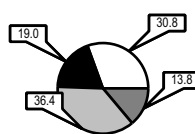
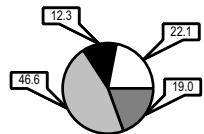
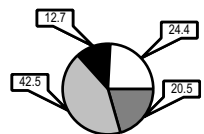
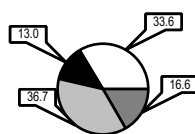
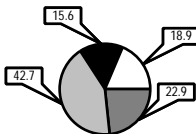
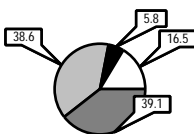
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	283	98.6	17.2	34.0	38.5	10.3	59.9	Yes	Yes
Gender									
Male	155	98.7	19.0	33.3	37.4	10.2	59.2	N/A	N/A
Female	128	98.4	14.8	34.8	40.0	10.4	60.9	N/A	N/A
Racial/Ethnic Group									
White	144	99.3	8.1	27.2	49.3	15.4	76.5	Yes	Yes
African American	127	100.0	28.0	41.5	25.4	5.1	40.7	Yes	Yes
Asian/Pacific Islander	4	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	255	98.4	16.2	35.7	42.1	6.0	60.4	N/A	N/A
Disabled	28	100.0	25.9	18.5	7.4	48.1	55.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	283	98.6	17.2	34.0	38.5	10.3	59.9	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	98.6	17.2	34.0	38.3	10.5	59.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	138	99.3	26.8	40.9	24.4	7.9	44.1	Yes	Yes
Full-pay meals	145	97.9	8.1	27.4	51.9	12.6	74.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	283	98.9	16.4	37.0	22.1	24.4	58.4	Yes	Yes
Gender									
Male	155	98.7	12.9	34.0	25.2	27.9	61.9	N/A	N/A
Female	128	99.2	20.9	40.9	18.3	20.0	53.9	N/A	N/A
Racial/Ethnic Group									
White	144	99.3	10.3	30.9	20.6	38.2	71.3	Yes	Yes
African American	127	100.0	23.7	42.4	23.7	10.2	42.4	Yes	Yes
Asian/Pacific Islander	4	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	255	98.8	16.2	39.1	23.4	21.3	57.4	N/A	N/A
Disabled	28	100.0	18.5	18.5	11.1	51.9	66.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	283	98.9	16.4	37.0	22.1	24.4	58.4	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	98.9	16.4	36.7	21.9	25.0	57.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	138	99.3	24.4	45.7	19.7	10.2	42.5	Yes	Yes
Full-pay meals	145	98.6	8.9	28.9	24.4	37.8	73.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	283	98.6	29.0	35.1	13.4	22.5	35.9
Gender							
Male	155	98.7	25.9	32.7	12.9	28.6	41.5
Female	128	98.4	33.0	38.3	13.9	14.8	28.7
Racial/Ethnic Group							
White	144	99.3	19.1	29.4	18.4	33.1	51.5
African American	127	100.0	41.5	39.0	7.6	11.9	19.5
Asian/Pacific Islander	4	50.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	255	98.4	28.1	38.7	14.0	19.1	33.2
Disabled	28	100.0	37.0	3.7	7.4	51.9	59.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	283	98.6	29.0	35.1	13.4	22.5	35.9
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	98.6	29.3	34.4	13.3	23.0	36.3
Socio-Economic Status							
Subsidized meals	138	99.3	44.1	35.4	7.9	12.6	20.5
Full-pay meals	145	97.9	14.8	34.8	18.5	31.9	50.4

Social Studies							
All Students	283	98.6	20.6	45.0	18.3	16.0	34.4
Gender							
Male	155	98.7	19.0	40.1	20.4	20.4	40.8
Female	128	98.4	22.6	51.3	15.7	10.4	26.1
Racial/Ethnic Group							
White	144	99.3	10.3	43.4	23.5	22.8	46.3
African American	127	100.0	31.4	47.5	11.9	9.3	21.2
Asian/Pacific Islander	4	50.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	255	98.4	20.0	48.1	20.0	11.9	31.9
Disabled	28	100.0	25.9	18.5	3.7	51.9	55.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	283	98.6	20.6	45.0	18.3	16.0	34.4
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	98.6	20.7	44.9	18.0	16.4	34.4
Socio-Economic Status							
Subsidized meals	138	99.3	33.1	44.1	13.4	9.4	22.8
Full-pay meals	145	97.9	8.9	45.9	23.0	22.2	45.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	86	100.0	16.0	30.9	40.7	12.3	53.1
	4	99	100.0	18.2	46.6	31.8	3.4	35.2
	5	90	100.0	19.8	42.0	33.3	4.9	38.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	97.9	10.5	27.9	48.8	12.8	61.6
	4	92	98.9	19.8	28.4	42.0	9.9	51.9
	5	96	99.0	21.1	44.2	26.3	8.4	34.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	86	100.0	23.5	44.4	19.8	12.3	32.1
	4	99	100.0	13.6	35.2	21.6	29.5	51.1
	5	90	100.0	19.8	33.3	21.0	25.9	46.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	97.9	12.8	40.7	32.6	14.0	46.5
	4	92	100.0	23.5	22.2	18.5	35.8	54.3
	5	96	99.0	13.7	46.3	15.8	24.2	40.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	86	100.0	32.1	32.1	29.6	6.2	35.8
	4	99	100.0	29.5	34.1	14.8	21.6	36.4
	5	90	100.0	30.9	33.3	13.6	22.2	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	97.9	27.9	34.9	15.1	22.1	37.2
	4	92	98.9	29.6	30.9	12.3	27.2	39.5
	5	96	99.0	29.5	38.9	12.6	18.9	31.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	86	100.0	18.5	49.4	17.3	14.8	32.1
	4	99	100.0	10.2	56.8	17.0	15.9	33.0
	5	90	100.0	33.3	42.0	7.4	17.3	24.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	97.9	14.0	41.9	27.9	16.3	44.2
	4	92	98.9	18.5	44.4	18.5	18.5	37.0
	5	96	99.0	28.4	48.4	9.5	13.7	23.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 572)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.9%	Down from 3.9%	2.8%	2.8%
Attendance rate	96.9%	Up from 96.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	12.1%	Down from 12.9%	12.8%	10.4%
On academic plans	22.6%	N/AV	31.7%	33.6%
On academic probation	0.0%	N/AV	1.3%	1.0%
With disabilities other than speech	5.7%	Up from 5.4%	7.7%	7.5%
Older than usual for grade	0.7%	No change	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	50.0%	Down from 51.3%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.2%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.2%	Up from 90.2%	88.8%	87.3%
Teacher attendance rate	95.5%	Up from 94.8%	95.0%	94.9%
Average teacher salary	\$42,214	Down 0.6%	\$42,881	\$42,485
Prof. development days/teacher	8.3 days	Down from 9.4 days	13.9 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.6 to 1	18.9 to 1	18.6 to 1
Prime instructional time	91.8%	Up from 90.3%	90.1%	89.7%
Dollars spent per pupil*	\$5,746	Up 0.5%	\$6,404	\$6,557
Percent of expenditures for teacher salaries*	71.4%	Up from 69.0%	65.0%	64.0%
Percent of expenditures for instruction*	76.2%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	17.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another great year at North Elementary! Our students in kindergarten through fifth grade have met the high standards set by the state, our teachers, and our parents. Our students have demonstrated on PACT that they continue to excel in all academic areas. Fifth graders showed significant gains in the areas of advanced and proficient math, as well as advanced science and social studies. Fourth graders showed gains in the advanced area of science. Third graders showed gains in the advanced language arts area as well as the social studies advanced and proficient categories, with the students scoring below basic decreasing by 18.4%. We have been pleased with these improvements.

Spiders and ferrets and snakes, oh my! North has had many exciting additions this year including our Science Lab. Through hands-on science experiments, science has come to life for our TMD and K-2 students. Upper grades also provided students with activities designed using each grade level's science curriculum in a lab setting. Our fifth graders, once again, traveled to Camp Thunderbird for three days filled with science and team building opportunities. Our fourth grade students learned swimming and water safety skills at USC-L Gregory Health and Wellness Center. Our grounds have been beautified through grants written by our teachers. Our students not only learned about the various types of plants and what they need to survive, but also how teamwork and cooperation make any job easier.

Reading and writing have flourished at North this year. Students participated in Accelerated Reader celebrations and hands-on media projects provided by our media specialist. The School Improvement Council's reading initiative: Reading is Snow Cool, allowed students to dress up as their favorite book characters when they met their school-wide reading goal. We had visits from the Funbrarian and the City of Lancaster Firemen, who read to each class and promoted fire safety. Our students became published authors when each of them wrote and illustrated a Studenttreasures book.

Eudora Farms Exotic Petting Zoo kicked off our Reading and Writing Expedition by bringing Sally the camel and Bam-Bam the baboon to North, not to mention several others. We also brought many other experiences to our children through TAPS artists like Bob Doster, Yoshiko Moon, Irish Dancers, and Kinetix Dance Works. These events provided rich experiences for our students to include in the Passport each of them received in which to write their ideas and reflections. Our students enjoyed these writing experiences throughout the school year.

Being responsible and working together was shown through our Service Learning program. Students continued to serve as peer tutors, office assistants, vendors of ice cream and school supplies, and entertainers for our nursing home pals. The Student Council led our school-wide campaign to reach out to those in need through collecting and dispensing canned goods, by selling shamrocks for the Muscular Dystrophy Association, and by raising money for Hurricane Katrina victims and Relay for Life.

North is a caring Red Carpet School of approximately 600 learners who pride ourselves on being welcoming to students, parents, and our community. Our ability to work as a team and our many academic accomplishments are what sets North apart. We appreciate our PTA and School Improvement Council who continue to support and assist in many and varied ways. We are a true team of life-long learners and look forward to an even greater year next year!

Linda Blackwell, Principal and Lynn Ferguson, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	88	69
Percent satisfied with learning environment	97.6%	81.4%	92.6%
Percent satisfied with social and physical environment	100.0%	80.2%	91.2%
Percent satisfied with school-home relations	93.0%	85.1%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.